

Looking to the Future

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BAA conference 27th November 2008



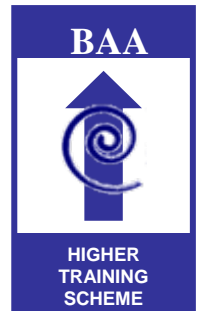
HTS is not cast in stone



- This scheme *will* change
- Discussion with Skills for Health (April 2007)
 - “doing nothing is not an option”
- To incorporate National Occupational Standards
 - generic
 - discipline (i.e. audiology) specific
 - common currency recognised by DH
- Liaise further with HEIs
 - distance and e-learning M-level courses
 - envisage that knowledge will be delivered and assessed by HEIs in ?2-3 years.



Modernising Scientific Careers (MSC)



- Listening events
- Different workforce profile
- Increase workforce flexibility
 - Audiology grouped with vision and neuroscience
- National standards and high quality training, underpinned by assessment etc etc
- Two career pathways above associate practitioner
 - Healthcare Science Practitioners
 - Healthcare Scientists
- Sue Hill (CSO) talk Friday afternoon



MSC training – what does it look like?



- Rotational Training Programme
 - 3 yrs
 - Audiology, neuroscience, vision science
- Higher Specialist Scientific Training
- Details to be finalised in conjunction with Audiology



MSC – is there a place for the HTS?



- Audiology is ahead of the game
 - **Academic training development integrated with clinical training **
 - HTS as a basis
- It will fit in (how?)
- DH (CSO office) met with
 - BAA representatives
 - Audiology early engagement meeting (Nov 6th)
 - Active involvement of audiologists (independent)
 - to discuss ‘curriculum development’ and shaping future direction

MSC – is there a place for the HTS?

- Audiology is ahead of the game

- **Ac

clinical training **

- H

- It will

- DH (C

- BAA representatives

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(Nov 6th)

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shaping future

**Watch this
space**

**Doing nothing
is not an option**



Post HTS1 – higher specialist register



- Professional doctorate (180 credits/yr; 3yrs)
 - Advanced research methods
 - Leadership and governance
 - Health improvement
 - Clinical modules
 - ?Elements of HTS to APL (accredited prior learning)

SUBSTANTIAL
Clinical research project
and dissertation

• Interested?

<http://www.sohp.soton.ac.uk/shprs/Postgraduate/DocClinicalPractice/DocClinicalPractice.asp>

- DMU DHSci
- MSC – frames of reference being developed



Case examples



Case example 1



Cheryl

- BSc Audiology graduate, registered RCCP
- First job, 50:50 AR and paediatric audiology (PA)
- Knowledge of PA From BSc needs clinical experience
- Clear training requirement, so registers on HTS Paediatric Assessment module
- Training includes attending PA course at HEI (10 M-level credits)
- Achieves all LOs, takes practical exam (exempt from written)
 - Gets BAA HCCC in Paediatric Audiology
- 6 months later, Band 6 PA post vacant – Cheryl gets it
- Looks for further training opportunities; registers Paed. Habilitation



Case example 2



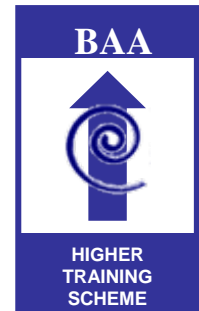
Simon

- BSc Audiology graduate, registered RCCP, similar to Cheryl
- Gets HCCC in paediatric assessment
- Post becomes vacant in another Audiology department*
- Applies for the job with 4 others (some BSc, some BAAt)
- He's the only one with HCCC
- Along with other positive attributes (he's a nice guy...apparently!), HCCC demonstrates he has appropriate skills and knowledge for the post.
- He gets the job. Seeks further training.

*This department is a BAA accredited training centre. This suggests a positive place to work wrt career development.



Case example 3



Danni

- Has BAAt pts I and II, registered RCCP. Band 5, works in AR
- Wants to develop her career, discusses with line manager.
- Shortage of staff to carry out Vestib. Assessments, training similar to VA/VR module, so registers to do as part of personal development plan.
- Limited previous knowledge of VA/VR so goes on relevant course - this satisfies the pre-requisites.
- Training includes secondments to 2 centres of excellence.
- Increases both theoretical knowledge and clinical practice.
- Achieves all LOs and after assessment, is awarded HCCC.
- Develops an interest in VR and positional vertigo. Discusses possibilities of carrying out clinical research
- Registers for Research Methods (RM) module and gets help from mentor (from list)
- 18 months later gets awarded Certificate in RM, as has achieved all LOs.
- Disadvantages: Some of work towards RM done in own time
- Advantages: More stimulating job, strengthens CV, making her more employable for higher band posts



And finally....



This scheme provides

- a framework upon which audiologists (particularly in early stages of their career) can
 - hang and fulfil training needs
 - to progress and develop along the Audiology career pathway

Sounds good to you?

And finally....

This scheme provides

- a framework for audiology (particularly for audiology students) can
- hang on to the
- to Au



**JUST
DO
IT!**

Sounds good to you?



Questions ?