

THE UNIVERSITY OF MANCHESTER

PARTICULARS OF APPOINTMENT

FACULTY OF BIOLOGY, MEDICINE & HEALTH

SCHOOL OF HEALTH SCIENCES

LECTURER IN AUDIOLOGY (TEACHING AND SCHOLARSHIP)

VACANCY REF: BM&H-016832

Salary:	£36,914 to £51,034 per annum, depending on relevant experience
Hours:	1.0 FTE
Duration:	Permanent, from 1 August 2021
Based at:	Division of Human Communication, Development and Hearing
Responsible to:	Prof Anna Theakston

Enquiries about the vacancy, shortlisting and interviews:

Contact: Dr Kai Uus, Audiology and Deafness Teaching Lead

Email: kai.uus@manchester.ac.uk

About the post

The School of Health Sciences seeks to appoint one full-time Lecturer (teaching focused) in Audiology who will be central to our position as UK leader in the provision of our audiology education and training programmes. We are particularly interested in candidates who are registered or eligible to register as an Audiologist or Clinical Scientist and have a passion for, and some experience in, teaching and learning at undergraduate and post graduate levels.

Purpose of post

This post is central to our portfolio of teaching and learning activities. You will be responsible for teaching and assessing in designated topic areas, which will primarily have a clinical focus. For those candidates interested in developing a research portfolio, there will also be scope to contribute to the research portfolio of Manchester Centre for Audiology & Deafness (ManCAD), including the supervision of UG and PG projects.

Main Duties and Responsibilities

Teaching and Learning Support

- Drive forward our extensive portfolio of education and training by developing and delivering innovative and engaging teaching and learning materials that enthuse and motivate students
- Act as teaching unit lead, for a range of units, ensuring unit delivery and design comply with quality standards and School and University regulations. Unit topics can be negotiated to suit the strengths of the applicant but a background in clinical audiology will be essential
- Apply assessment strategies that are appropriate to unit delivery and the vocational nature of the degree programmes ensuring effective feedback is provided to support student development
- Contribute to the design and delivery of practical skills classes, including the setting and marking of assessments
- Supervise undergraduate and postgraduate research projects
- Provide academic and pastoral support to undergraduate and/or postgraduate students via the academic advisor system
- Implement the School and Faculty's Teaching & Learning strategies to promote a personalised student learning experience
- Undertake any other teaching duties necessary and are commensurate with the role

Service and Leadership

- Work collaboratively with colleagues in student recruitment and selection activities
- Contribute to the management of the School through Programme, Research Group and School activities, meetings, and events
- Act as academic adviser for undergraduate and/or postgraduate students
- Contribute to the management of quality, audit and other external assessments
- Contribute to building strategic relationships with external stakeholders such as other educational bodies, employers, commissioners and professional bodies to foster collaboration
- Contribute to and establish new interdisciplinary links within the University's healthcare programmes
- Apply for funding to develop innovations in teaching and learning with the view of presenting at national conferences on scholarship of education, teaching and learning, or curriculum design

Research

- Contribute to the Audiology and Deafness research portfolio, as appropriate
- Identify clinically relevant research questions and contribute to grant applications, as appropriate

PERSON SPECIFICATION

Essential Knowledge, Skills and Experience

- Relevant postgraduate degree or equivalent
- Registration or eligible to register as an Audiologist, Hearing Aid Audiologist, Clinical Scientist
- Have evidence of successful leadership experience
- Experience in the delivery of teaching and learning
- Experience of working successfully as part of a team
- Excellent communication skills including active listening skills, negotiation, conflict resolution and the ability to communicate with a diverse range of people
- Ability to work independently whilst contributing to a wider team strategy
- Excellent presentation and written communication skills
- Excellent organisational and time management skills and the ability to work to tight deadlines
- Experience of leading a project or initiative to a successful conclusion
- IT literacy
- Experience with virtual learning environments to deliver teaching and learning materials using innovative methods

Desirable Knowledge, Skills and Experience

- Relevant PhD or equivalent
- Relevant additional professional or academic qualifications including teaching qualification
- Publications or presentations on scholarship of education, teaching and learning, or curriculum design

BACKGROUND INFORMATION

THE UNIVERSITY OF MANCHESTER

The University of Manchester is Britain's largest and most popular university, with a distinguished history of academic achievement and an ambitious agenda for the future. The University, with income in excess of £780 million, has four Nobel Prize winners amongst its current academic staff, and has embarked on an exciting and bold course which aims to make us one of the top 25 universities in the world, as set out in the University's strategic vision for 2020: <https://www.manchester.ac.uk/discover/vision/> The University of Manchester was established in 1824, bringing together The Victoria University of Manchester and UMIST to form The University of Manchester. It has an excellent track record in research, as demonstrated by a research power in particular.

The academic structure of The University of Manchester is made up of Faculties and Schools. There are three Faculties and further information about research in the Faculty of Biology, Medicine and Health can be found at <https://www.bmh.manchester.ac.uk/research/>

Working for the University of Manchester

The University of Manchester (UoM) strives to make our community a welcoming, caring and enthusiastic one, fuelling ambition with opportunities and support to help us all achieve our personal and professional goals.

Our diverse job opportunities include an attractive benefits package with family-friendly policies that provide for flexible working. We care deeply about career and personal development, offering a structured induction programme for new staff, an annual performance and development review, staff training for all career stages and mentoring opportunities to support your career development.

We have a genuine commitment to [equality of opportunity](#) for our staff and students, and are proud to employ a workforce that reflects the diverse community we serve.

As a global institution, situated at the heart of a lively, [culturally diverse city](#), we welcome applicants of all nationalities. To help international job applicants plan for life in the UK, we have put together some useful information on passports and visas, travel to the UK, accommodation and a number of other practical considerations.

FACULTY OF BIOLOGY, MEDICINE AND HEALTH (FBMH)

The Faculty of Biology, Medicine and Health was created on 1 August 2016 when the Faculty of Life Sciences and the Faculty of Medical and Human Sciences was brought together in a new, integrated structure to deliver a truly translational approach to the life sciences, ensuring smooth research pathways - from pure discovery science through to clinical application and patient care.

With a total annual income of over £300 million, and over 3,000 members of staff, the Faculty is comparable in size to a medium-sized UK university. Thirty undergraduate and 90 postgraduate

programmes offer our 11,000 students opportunities to develop the skills and knowledge they need for a successful career.

The Faculty matrix structure facilitates interdisciplinary working and enables us to learn from each other and share best practice. Our eight, strategic Research Domains help articulate our research strengths, drive large-scale, collaborative research activities and strengthen relationships with our research and healthcare partners.

The integration of discovery biology, clinical application and patient care within a single Faculty, particularly in a region with notable health inequality, provides us with a real opportunity to have a very significant and positive impact on people's lives.

DIVISION OF HUMAN COMMUNICATION, DEVELOPMENT AND HEARING (HCDH)

Our work is central to key topics in today's society including: health and ageing, communication and development, the dynamic brain, and adapting to change.

We live in an era where good language, hearing and communication skills are crucial. Impaired communication skills affect educational attainment, employment opportunities, and quality of life.

We boast a leading national and international reputation in the education and training of audiologists and healthcare scientists, speech and language therapists, psychologists and teachers of the deaf, and have a commitment to broadening our portfolio of taught programmes. We make basic research discoveries, translate these discoveries into real world applications and improve the quality of life for individuals across the lifespan. We have strong research and teaching networks across the Faculty and beyond. We aim to build these areas further to foster research collaborations, so that psychological approaches to language, communication and hearing are infused into many areas of activity.

The Division houses two research Centres: Manchester Centre for Audiology and Deafness (ManCAD, <http://research.bmh.manchester.ac.uk/manCad>) and the ESRC International Centre for Language and Communicative Development (LuCiD, www.lucid.ac.uk).

Our hearing research has recently been internationally recognised through the successful bid for an NIHR Biomedical Research Centre (£28.5m in April 2017) and will incorporate the Manchester Hearing Device Research Centre. LuCiD is funded by the Economic and Social Research Council by the award of £9.3m.

The Division runs regular meetings and research discussion forums both at Divisional level and in the Research Centres. Our resources include access to an impressive suite of research labs and clinical research facilities (including EEG, eye tracking) located on campus.

Our teaching is organised into the following main discipline areas:

- Audiology and Healthcare Science: both pre-registration programmes and post-registration CPD and specialist qualifications
- Deaf Education: PGT programmes preparing teachers of the deaf
- Speech and Language Therapy: both pre-registration programmes and post-registration CPD qualifications

- Psychology: BSc Psychology

Additionally Division members contribute to other cross-cutting PGT programmes such as the MRes and PGCerts in HE teacher training

Audiology and Deafness Teaching

The University of Manchester and our extensive Clinical Educator partners are central to education and training of audiology personnel within the UK. This is demonstrated by the delivery of the following programmes:

BSc in Healthcare Science (Audiology) [Programme Director, Dr Tim Wilding]

This is the new 3 year undergraduate training programme in Audiology, and has been specifically developed to fulfill all the educational requirements of the Modernising Scientific Careers (MSC) curriculum and Science Practitioner Training programme. Our first cohort of students was in September 2012. The programme is based in the University but has significant clinical placements in year 1, 2 and 3, which are based in both the NHS and Independent Sector across the Northwest.

MSc in Clinical Science (Neurosensory Sciences) [Programme Director, Dr Kai Uus]

This Masters is a collaboration between the University of Manchester and Manchester Metropolitan University, and has been specifically developed to fulfil all the educational requirements of the MSC Neurosensory curriculum and the multi-disciplinary framework of the Scientist Training Programme. The MSc is delivered over three years, on a block release basis supported by e-learning elements. Students are employed by the NHS and when not on block release are undergoing clinical training within their host Trust. The first student intake was in September 2011.

MSc Audiology [Programme Director, Dr Helen Glyde]

This is a one-year MSc that has been accredited by the British Academy of Audiology. It is ideal for those wanting to pursue a career in Audiology, as it provides the theoretical basis prior to completion of a clinical training year. In addition, the MSc Audiology is an alternative programme of study for those with a clinical background in Audiology, yet want to demonstrate learning at a Master's level.

Certificate of Clinical Competence [Programme Director, Bridget Skelly]

This is a clinical training programme that is run in the Northwest (UK) and Ireland. Students with an appropriate MSc in Audiology are supported by UK and Irish Audiology teams, in attaining clinical competency skills in a range of adult and paediatric assessment and management procedures. Programme availability is subject to placement capacity.

MSc in Advanced Audiological Studies. [Programme Director, Dr Helen Glyde]

This MSc can be completed either as a full time course or part time course and is ideally suited to those with a clinical background in Audiology. The MSc can be made up of units which span

Audiology and Deaf Education. Since 2019 we also offer a Paediatric Pathway within this programme.

Post Graduate Diploma in Deaf Education [Programme Director, Dr Helen Chilton]

A one year full time (campus based) or two years part time (on-line or campus based) programme which includes eight weeks of placements over the course of study. The programme provides a TDA-recognised mandatory qualification for qualified teachers who want to work within deaf education.

MSc in Deaf Education [Programme Director, Dr Helen Chilton]

The MSc programme is an extension of the PG Dip in Deaf Education, with students completing a dissertation after successful completion of the Dip. Educ. modules.

Continued Professional Development

Clinicians can enrol to study for the following individual M-level modules:

- Adult Auditory Assessment and Management
- Neurosensory Science
- Vestibular Assessment and Management
- Applications of Neurosensory Science
- Paediatric Audiology
- Hearing Therapy (Advanced Skills in Aural Rehabilitation)
- Effective Amplification (on-line)
- Developing Deaf Child
- Language Acquisition

Higher Specialist Scientist Training (Audiological Sciences) [Programme Director, Dr Kai Uus]

This is a new 5-year doctoral level programme. Higher Specialist Scientist Training (HSST) is part of the Department of Health Modernising Scientific Careers framework. Through a HSST programme reflecting the standards of training undertaken by doctors to train as Medical Consultants, selected Clinical Scientists will bring high-level scientific and clinical leadership as Consultant Clinical Scientists. Manchester Academy for Healthcare Scientist Education (MAHSE; a consortium comprises the University of Manchester, Manchester Metropolitan University, University of Liverpool, Aston University and Kings College London) won the DoH tender to be the only provider of the highest training programme in all 19 Healthcare Science disciplines. The aim of the consortium, led by MAHSE is to generate a dramatic and sustained step change in the influencing and promoting Healthcare Science services and Healthcare Science research in the UK.

<https://www.networks.nhs.uk/nhs-networks/msc-framework-curricula/hsst-higher-specialist-scientist-training>

PhD studentships in Audiology

PhD studentships in the field of Audiology typically require 3-4 years of full time study. There are a variety of funding routes available for these studentships including Research Councils, Industry and Charities.