

## Module Summary: Adult auditory assessment & rehabilitation (patients with additional needs)

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

### Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in audiological assessment and management for adults with cognitive needs. This includes assessment and management for adults with a range of cognitive needs sufficient to affect a person's ability to complete a hearing assessment or engage with rehabilitation. These factors can include dementia, intellectual disabilities, autism or traumatic head injury.

The specified appointment types / patient categories for this module are:

- Leading first appointment for individual with dementia
- Leading rehabilitation appointment for individual with dementia
- Leading first appointment for individual with intellectual disabilities
- Leading rehabilitation appointment for individual with intellectual disabilities
- Leading first appointment for autistic adults
- Leading rehabilitation appointment for autistic adults

This module is classed as a large HTS module.

### Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

Element	Minimum
UK M-level credits or equivalent credits	10 credits
Total supervised clinical sessions *	40
Tutorials	7 (1 of which is specifically Evoked Response Audiometry in individuals with cognitive needs)
Secondments sessions*	10
Placement sessions	1 with a Community Learning Disabilities Team (CLDT) SLT or CLDT sensory lead plus 1 at a memory clinic
Part A – direct observations of clinical skills	N/A
Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary.	5 appraisals in each category
Case Studies	2

\*A session is a minimum of 3.5 hours to include clinic preparation, seeing patients, subsequent record & report writing.