

Module Summary: Balance Assessment

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competent assessment of balance disorders in adults.

Patient should be adults (over 18 years) with reported dizziness or balance issues. These patients may have been referred directly to Audiology or may be internal referrals from a local ENT service/other speciality depending on the set-up of the individual service. Candidates are not expected to lead assessment sessions for very complex cases, such as patients with significant physical or psychological co-morbidities. However, exposure to a range of cases would be seen as beneficial to ensure the candidate has an awareness of how such cases are managed.

Within balance assessment candidates are expected to assess auditory function as appropriate, performing complementary audiological procedures such as tympanometry and pure tone audiometry.

This module is classed as a MEDIUM HTS module.

Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

| Element | Minimum |
|--|-------------------------------|
| UK M-level credits or equivalent credits | 10 credits |
| Total supervised clinical sessions * | 25 |
| Tutorials | 5 |
| Secondment sessions* | 6 |
| Placement sessions | No minimum number |
| Part A – direct observations of clinical skills | N/A |
| Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary. | 5 appraisals in each category |
| Case Studies | 2 |
| Calibration practical sessions | 0 |

*A session is a minimum of 3.5 hours to include clinic preparation, seeing patients and any subsequent record and report writing.