



## Module Summary: Paediatric Habilitation

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

### Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in paediatric habilitation for school aged cases and to assist with those of pre-school age. Candidates are not expected to be competent in leading the habilitation of cases where there are other significant disabilities that would provide major challenges to assessment.

The specified appointment types / patient categories for this module are:

- Leading new hearing aid fittings (School age and upwards)
- Leading hearing aid reviews (Primary age 4-11 years)
- Leading hearing aid reviews (Secondary age 11-16 years)
- Assist in hearing aid fittings (Pre-school or SEND)
- Assist in hearing aid reviews (Pre-school or SEND)
- Leading transition hearing aid reviews (14+ years\*)

This module is classed as a LARGE HTS module.

### Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology, **and** HTS paediatric assessment module (6 months+) or equivalent before commencing.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

Element	Minimum
M-level credits	10 credits
Total supervised clinical sessions *	40
Tutorials	5
Secondment sessions*	10
Placement sessions	1 with a Teacher of the Deaf/Educational Audiologist
Part A – direct observations of clinical skills	N/A all must be completed
Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary.	5 appraisals in each category
Case Studies	2

\*A session is a minimum of 3.5 hours to include clinic preparation, seeing patients and any subsequent record and report writing.