

Module Summary: Paediatric Assessment (newborn)

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module relates to M-level clinical training to develop theoretical knowledge and practical skills to enable competency in the assessment of babies and children requiring objective assessment and peer review of cases. Typical cases for assessment or peer review will be those referred from the newborn hearing screen which will include both bilateral and unilateral No Clear Responses (NCR) as well as appropriate cases from those exempt from the newborn screen.

The specified case types for this module are given below. :

- Clinical assessment of case with satisfactory hearing bilaterally
- Clinical assessment of case without satisfactory hearing bilaterally
- Peer review of discharge case
- Peer review of non-discharge case

This module is classed as a SMALL HTS module.

Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

| Element | Minimum |
|--|-------------------------------|
| M-level credits | 10 credits |
| Total supervised clinical sessions* | 15 |
| Tutorials | 3 |
| Secondment sessions* | 2 |
| Placement sessions | No. minimum number |
| Part A – direct observations of clinical skills | N/A |
| Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary. | 5 appraisals in each category |
| Case Studies | 1 |
| Calibration practical sessions | 0 |

*A session is a minimum of 3.5 hours to include clinic preparation, seeing patients and any subsequent record and report writing.