

Module Summary: Therapeutic skills

This document summarises the module for those who are considering registering, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency managing adults with hearing loss, and / or hearing issues from a primarily therapeutic approach. Managing includes delivering interventions. Patients selected for inclusion in this module should feature those who have more complex or challenging needs than cannot be wholly met through the routine adult rehabilitation pathway.

The specified appointment types / patient categories for this module are:

- New patient assessment -to include identification of intervention options and agreeing a management plan
- Delivery of interventions:
 - Advice giving - to include communication skills, managing hearing loss at work, support from other agencies, stress, relaxation and sleep management, Legislation and assistance available with regard to access, assistive listening devices and telephone use
 - Training - to include communication training, lip-reading, stress management and relaxation, use of assistive listening devices and telephones, and assertiveness
- Review appointment

This module is classed as a large HTS module.

Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology or Post-graduate Certificate in Hearing Therapy.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals.

Element	Minimum
M-level credits	10 credits
Total supervised clinical sessions *	40
Tutorials	5
Secondments sessions*	10
Placement sessions	5, to include Lip-reading teacher, Voluntary sector organisation, Social Care, hearing impaired support group and local mental health services
Part A – direct observations of clinical skills	N/A
Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary.	5 appraisals in each category
Case Studies**	2

*A session is a minimum of 3.5 hours to include clinic preparation, seeing patients and any subsequent record and report writing. **one case study is required on each of the exam case types

