



Module Summary: Cochlear Implants

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in managing patients with cochlear implants. This includes assessment of suitability for cochlear implantation, programming of cochlear implants and longer term management of cochlear implant recipients. This module is applicable for training within either adult or paediatric cochlear implant services. It is a pre-requisite that you have relevant competence in the audiology skills needed to assess hearing in either adults or.

The specified appointment types / patient categories for this module are:

- Assessment for suitability for a cochlear implant
- Initial programming of device (switch-on)
- Ongoing review and programming of device/s
- Trouble-shooting case

This module is classed as a large HTS module.

Summary minimum requirements.

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology. The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals.

Element	Minimum
M-level credits	10 credits
Total supervised clinical sessions	40
Tutorials	5
Secondment sessions*	10
Placement sessions	Participate in a minimum of 5 MDT meetings
Part A – direct observations of clinical skills	N/A
Part B – Competencies - periodic appraisals of whole patient management <u>and</u> reflective diary.	5 appraisals in each category
Case Studies	4
Calibration practical sessions	0