Early Fitting of Amplification Best Practice Guidelines



Keiran Joseph (CS) Clinical Lead Children and Young People's Audiology Centre

18th March 2022





Moeller, 2000	 Significantly better language scores at age 5 are associated with early intervention
Sharma et al, 2002	 Auditory system maximally plastic in first 3.5 years. After age 7 plasticity is significantly reduced
Tomblin et al, 2014	 Speech and language outcomes are improved when hearing aids are fitted early and fitted well – OCHL study
Ching et al, 2017	 Children with amplification introduced at 24 months had poorer language at age 5 than children with amplification introduced at 3 months – LOCHI study
Sector Events	elina ndon BRITISH ACADEMY OF AUDIOLOGY Guy's and St Thomas' NHS NHS Foundation Trust



JCIH guidelines give a 1-3-6 benchmark ➤ Screening completed by 1 month ➤ Diagnosis by 3 months ➤ Early intervention by 6 months

Recommended programmes work towards 1-2-3 timeline







How early is early?



When to recommend hearing aids?

BSA early intervention guidelines: *'Bilateral permanent hearing loss of* ≥40dBHL'



So not mild or unilateral?

- Children with UHL demonstrate worse oral language scores than those with normal hearing (Lieu et al, 2010)
- Children with a mild hearing loss who use hearing aids full time score higher on grammar and vocabulary measures than non-users (Walker et al, 2015)
- Early hearing aid provision improves speech and language outcomes, including mild hearing loss (Tomblin et al, 2014)







Stages of good early amplification















Which device do I consider?



Why use a prescription formula?





Leads to more comfortable listening and improved speech quality and intelligibility



Recommended by NHSP 2014 and BSA 2018







Which prescription do I use?

Most UK paediatric fittings will be to DSLv5

No significant difference in speech production, perception or language when compared to NAL-NL2









Verification











RECD





















Verification of frequency lowering

Ensure detection and discrimination of high frequency sounds /s/ and /sh/

Higher frequencies are presented into a lower frequency region to become audible



UWO published speech stimuli to accurately assess now included in BSA practice guidance (2018







Verification of frequency lowering









Wearing hearing aids more than 10 hours per day results in greater language growth (Tomblin et al, 2015)

Full-time HA users demonstrated significantly higher scores on vocabulary and grammar measures compared with nonusers (Walker et al, 2015)

















Subjective Feedback

Questionnaires

- LittlEARS
- PEACH
- TEACH

Patient interview











Speech Intelligibility Index

RIGHT 15/06/2017 15:40











Aided testing







BRITISH ACADEMY OF AUDIOLOGY

Guy's and St Thomas' NHS

NHS Foundation Trust

Aided testing











Family centred care

Family-Centered Care is an approach to healthcare that recognizes the vital role that families play in audiological treatment and rehabilitation









Beyond the first review









References

- Bagatto, M., & Scollie, S., Seewald, R., Moodie, K., Hoover, B. (2002). Real-ear-to-coupler difference predictions as a function of age for two coupling procedures. *Journal of the American Academy of Audiology*. 13. 407-15.
- Ching, T., Dillon, H., Button, L., Seeto, M., Van Buynder, P., Marnane, V., Cupples, L., & Leigh, G. (2017). Age at Intervention for Permanent Hearing Loss and 5-Year Language Outcomes. *Pediatrics*, *140*(3).
- Ching, T., Dillon, H., Leigh, G., Cupples, L., (2018) <u>Learning from the Longitudinal Outcomes of</u> <u>Children with Hearing Impairment (LOCHI) study: summary of 5-year findings and</u> <u>implications</u>. *International Journal of Audiology* 57:sup2
- Lieu, J., Tye-Murray, N, Karzon, R., Piccirillo, K. (2010), Unilateral Hearing Loss Is Associated With Worse Speech-Language Scores in Children, *Pediatrics*, 125 (6)
- Moeller, M. P. (2000). Early Intervention and Language Development in Children Who Are Deaf and Hard of Hearing. *American Academy of Pediatrics*, *106*(3)
- Moodie, ST. (2009). Clinician fit-to-DSL targets: Preliminary data from a network study, Audiology Online
- Purdy, S., Katsch, R., Dillon, H., Storey, L., Sharma, M., Agung, K. (2005), Aided cortical auditory evoked potentials for hearing instrument evaluation in infants. *In: Seewald RC & Bamford JM* (eds), A sound foundation through early amplification, Proceedings of the Third International Conference, Stafa. Switzerland: Phonak AG, pp 115-128







References

- Scollie, S., Seewald, R., Cornelisse, L., Moodie S., Bagatto, M., Laurnagaray, D., Beaulac, S., & Pumford, J. (2005). The Desired Sensation Level Multistage Input/Output Algorithm. *Trends in Amplification*, *9*(4),
- Scollie, S., Bagatto, M., Moodie, S. and Crukley, J. (2011). Accuracy and reliability of a real-eartocoupler difference measurement procedure implemented within a behind-the-ear hearing aid. Journal of the American Academy of Audiology. 22(9)
- Scollie S, Glista D, Seto J, Dunn A, Schuett B, Hawkins M, Pourmand N, Parsa V, (2016), Fitting Frequency-Lowering Signal Processing Applying the American Academy of Audiology Pediatric Amplification Guideline: Updates and Protocols. *Journal of the American Academy of Audiology*, 27(3)
- Seewarld, R., Moodie, S., Sinclair, R. and Scollie, S. (2002). Predictive validity of a procedure for pediatric hearing instrument fitting. American Journal of Audiology, 8(2),
- Sharma, A., Dorman, M., Spahr, A., (2002), A sensitive period for the development of the central auditory system in children with cochlear implants: implications for age of implantation, *Ear and Hearing*, 23(6).
- Tomblin, J. B., Oleson, J. J., Ambrose, S. E., Walker, E., & Moeller, M. P. (2014). The influence of hearing aids on the speech and language development of children with hearing loss. *JAMA otolaryngology-- head & neck surgery*, *140*(5), 403–409.
- Walker, E. A., Holte, L., McCreery, R. W., Spratford, M., Page, T., & Moeller, M. P. (2015). The Influence of Hearing Aid Use on Outcomes of Children With Mild Hearing Loss. *Journal of speech, language, and hearing research : JSLHR*, *58*(5), 1611–1625.







Guidelines

BSA Guidelines for the early audiological assessment and management of babies referred from the Newborn Hearing Screening Programme: <u>https://www.thebsa.org.uk/wp-</u> <u>content/uploads/2014/08/NHSP_NeonateAssess_2014.pdf</u>

BSA Guidance on the verification of hearing devices using probe microphone measurements: https://www.thebsa.org.uk/wp-content/uploads/2018/05/REMS-2018.pdf

Newborn hearing screening programme standards valid for data collected from 1 April 2018: <u>https://www.gov.uk/government/publications/newborn-hearing-screening-programme-quality-standards/newborn-hearing-screening-programme-standards-2018-to-2019</u>

NHSP Guidelines for Fitting Hearing Aids to Young Infants:

http://www.wales.nhs.uk/sitesplus/documents/980/Infant%20HA%20Fitting%20guidelines%20v2 %20FINAL_Feb%2014.pdf

UWO Paediatric Audiology Monitoring Protocol: <u>https://www.dslio.com/?page_id=283</u>







Thank you for listening

Any Questions?

Keiran.joseph@gstt.nhs.uk





