

Spotlight on the Higher Training Scheme:

Paediatric Modules and Equivalence

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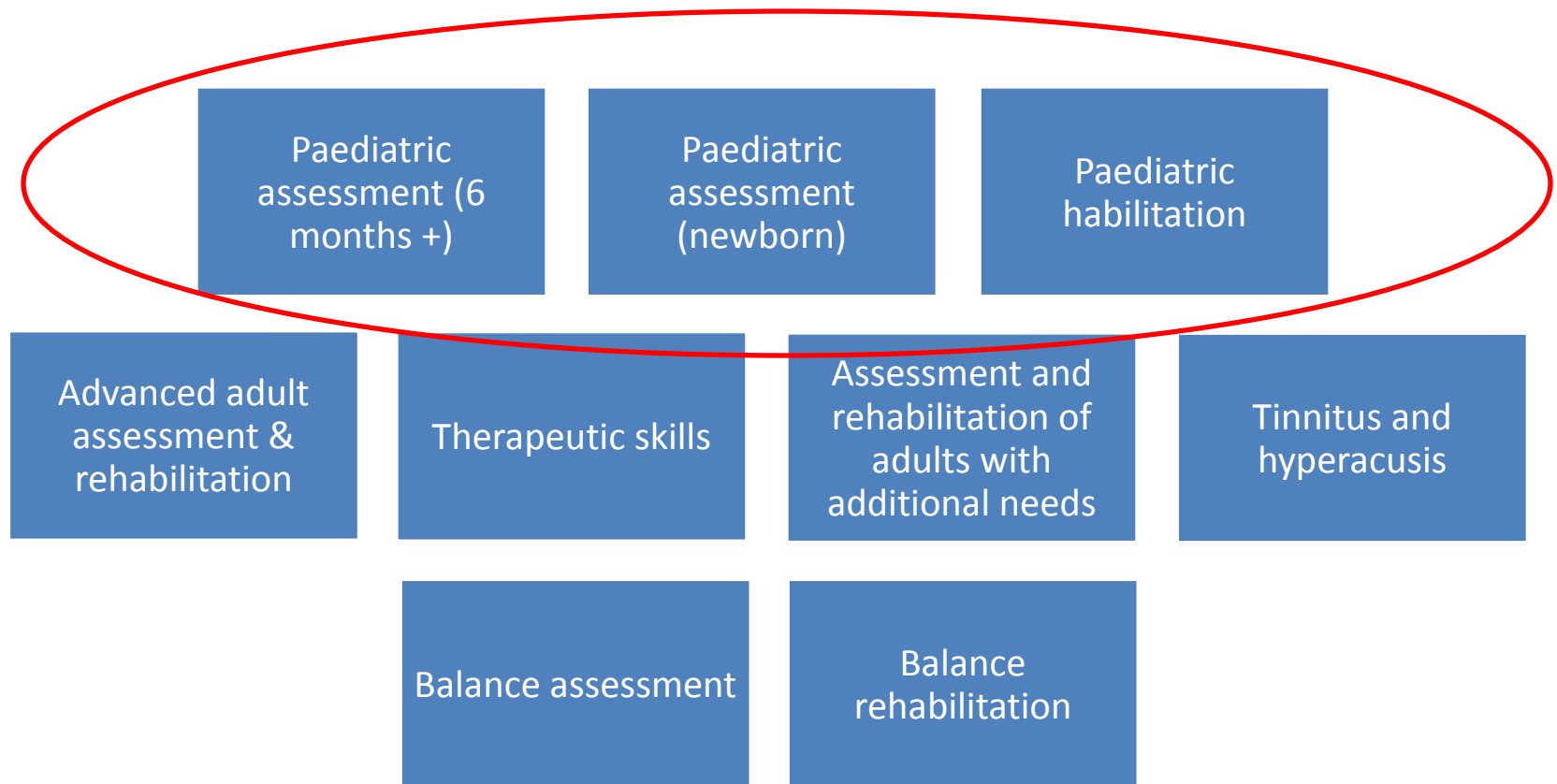
Aims

- Build on the skills audiologists already have
- Train them to a higher level to enable them to work in specialist clinical areas
- Open to all BAA members who are working at level 5 or above*
- Combines in-service training plus M-level study
- Modular

**for Therapeutic Skills module, PG cert Hearing Therapy*



Current HTS modules



Paediatric Assessment (6months +)

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency leading the assessment of babies and children at or above a developmental age of 6 months.

Clinical competence is expected in testing children whose primary suspected problem is hearing loss or speech delay or both. Such cases should include new referrals and patients under review.

The specified case types for this module are given below:

- 6 - 27 months developmental age
- 27 - 42 months developmental
- >42 months developmental age



Paediatric Assessment (Newborn)

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in leading the assessment of babies requiring objective assessment, and peer review of cases. This module can also include older children who cannot be assessed via behavioural methods.

Typical cases for assessment or peer review will be those referred from the newborn hearing screen which will include both bilateral and unilateral No Clear Responses (NCR) as well as appropriate cases from those exempt from the newborn screen.

The specified case types for this module are given below:

- Clinical assessment of case with satisfactory hearing bilaterally
- Clinical assessment of case without satisfactory hearing bilaterally
- Peer review of discharge case
- Peer review of non-discharge case



Paediatric Habilitation

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in leading paediatric habilitation for school aged cases and assisting with pre-school babies and children.

Candidates are not expected to be competent in leading the habilitation of cases where there are other significant disabilities that would provide major challenges to assessment.

The specified case types for this module are given below:


- Leading new hearing aid fittings (School age and upwards)
- Leading hearing aid reviews (Primary age 4-11 years)
- Leading hearing aid reviews (Secondary age 11-16 years)
- Assist in hearing aid fittings (Pre-school or SEND)
- Assist in hearing aid reviews (Pre-school or SEND)
- Leading transition hearing aid reviews (14+ years*)



Module specifications

Give more detail for each module including:

- Scope
- Minimum requirements
- Theoretical knowledge
- Learning outcomes
- Part A procedures
- Part B case types
- Examination details
- Examination marking guidance
- 1 page module summaries



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Higher Training Scheme

Module Specification: Adult auditory assessment & rehabilitation (patients with additional needs)
Version 1 FINAL

Purpose of this specification
This document makes explicit the knowledge and skills that are expected from an HTS candidate relevant to the scope of this module, and outlines additional elements needed to be completed prior to examination, such as secondments and case studies. All the prescribed elements of the module must be completed prior to application for the final examination.

It is important that this document is read together with the HTS regulations which clarifies requirements and gives further guidance.

This specification includes the following details:

1.0 Scope of this Module.....	1
2.0 Minimum requirements for this module	2
3.0 Theoretical knowledge	2
4.0 Learning outcomes	3
5.0 The range of procedures in which competence needs to be demonstrated (Part A)	4
6.0 Types of cases for periodic appraisals of whole patient management (part B)	5
7.0 Examination details	6
8.0 Examination marking guidance	7

1.0 Scope of this Module
This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in audiological assessment and management for adults with cognitive needs. This includes assessment and management for adults with a range of cognitive needs that are sufficient to affect a person's ability to complete a hearing assessment or engage with rehabilitation. These factors can include dementia, intellectual disabilities, autism or traumatic head injury.

Cases should include new referrals and patients under review. It assumes the trainee is already competent at adult assessment techniques.

This module is classed as a large HTS module.

Why not train in-house?

- In-house training can vary in scope and quality
- Content developed by experts in the field
- Portfolio of evidence
- Skills externally verified
- Secondments and placements
- Recognised qualification
- Transferable
- Quality assurance





In-service examples

Band 6

Completing HTS Paediatric Assessment (6 months+) module.
Increases capacity for routine paediatric hearing assessment to free-up Band 7 practitioners to focus on the more complex assessment cases.

Band 7

Completing Paediatric Assessment (Newborn) to increase skill mix within the team and increase capacity for immediate referrals to Audiology from NHSP, as well as objective assessment for children with complex needs.

Testimonial

**Laura: Band 7, Chief Paediatric Audiologist,
HTS Paediatric Assessment (Newborn) module**

“The HTS provides several modes of learning including self-directed learning, secondments, tutorials and practical experience. The HTS offers a fresh perspective on how things are done. It invites discussion and allows collaboration. It removes any “institutionalised thinking” and provides outside perspectives on approaching different situations.

I have enjoyed attending courses in my specialist area and building up my knowledge to put into practice. I look forward to attending secondments.

Training and education are important goals and essential for contributing to my personal development and for the development of service provision within my department. The HTS provides me with a nationally recognised professional qualification in my specialist area and is a component to my lifelong learning as an Audiologist.

Equivalence Route Pilot

- May – October 2022 for Paediatric Assessment (6 months +) module
- Enables those who have been trained via other routes, to gain externally verified clinical competence certificate
- Need to meet certain criteria to apply for examination without having to complete the full HTS training programme
- If successful and there is the demand, scheme may be extended for a further six months and / or to other modules
- Not an alternative training route, envisaged route will be open for applications for 12 months maximum and then closed



Equivalence criteria

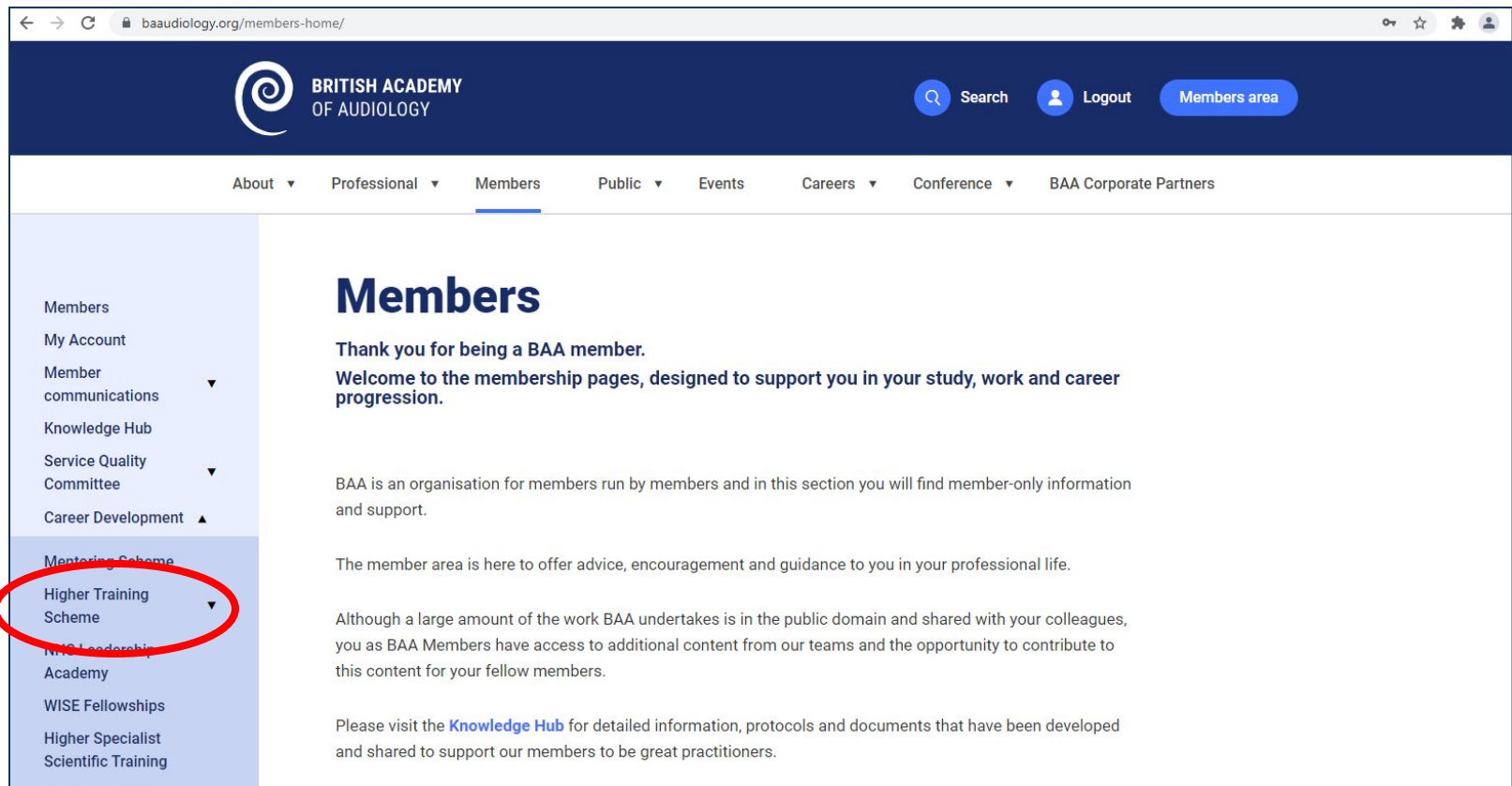
- Have a minimum of five years **post training** experience in Paediatric assessment in the 6 months to 4 year age group. Individuals with less experience will be considered by the committee on an individual basis
- Have read and are familiar with the HTS regulations, HTS handbook and module specification
- Confirm they are aware they will be examined against the current learning outcomes and to the same standard of a full HTS candidate. This includes the viva section of the clinical examination which assesses the theoretical knowledge requirements detailed in the module specifications
- Required to have up to date skills and knowledge in line with the module specification to include theoretical knowledge, part a procedures and part b clinical competencies, and to provide evidence of this in the form of testimonials and a case study
- Understand this examination is at M-level and have correct expectations
- Take responsibility for organising the exam as outlined in the handbook and regulations



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*Three documents:

- How you have developed their clinical knowledge over time such that it is now at or above the requirements for the module as outlined in the module summary (no more than 1 side of A4)
- How you have developed their clinical skills over time such that it is now at or above the requirements for the module as outlined in the module summary (no more than 1 side of A4)
- A case study, which demonstrates their ability to critically reflect and also includes reference to the evidence base to justify the decisions made.



The screenshot shows the 'Members' page of the British Academy of Audiology website. The browser address bar displays 'baaudiology.org/members-home/'. The page features a dark blue header with the BAA logo, a search bar, and a 'Logout' button. A navigation menu below the header includes links for 'About', 'Professional', 'Members' (which is underlined), 'Public', 'Events', 'Careers', 'Conference', and 'BAA Corporate Partners'. On the left side, a light blue sidebar lists various member resources: 'Members', 'My Account', 'Member communications', 'Knowledge Hub', 'Service Quality Committee', 'Career Development', 'Mentoring Scheme', 'Higher Training Scheme' (highlighted with a red circle), 'NHS Leadership Academy', 'WISE Fellowships', and 'Higher Specialist Scientific Training'. The main content area, titled 'Members', contains a welcome message, a brief description of BAA as a member-run organization, an overview of the member area's purpose, and a link to the 'Knowledge Hub' for more resources.

baaudiology.org/members-home/

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Members

Thank you for being a BAA member.
Welcome to the membership pages, designed to support you in your study, work and career progression.

BAA is an organisation for members run by members and in this section you will find member-only information and support.

The member area is here to offer advice, encouragement and guidance to you in your professional life.

Although a large amount of the work BAA undertakes is in the public domain and shared with your colleagues, you as BAA Members have access to additional content from our teams and the opportunity to contribute to this content for your fellow members.

Please visit the [Knowledge Hub](#) for detailed information, protocols and documents that have been developed and shared to support our members to be great practitioners.

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