



BRITISH ACADEMY
OF AUDIOLOGY

BAA Heads of Service and Clinical Leads Meeting

Kath Lewis
BAA President



Professor David Baguley

Statement from the University of Nottingham

It is with the greatest sadness that I inform you that Professor David Baguley died suddenly on Saturday 11th June. His family are being supported by friends at this very challenging time. Our thoughts and our deepest condolences are with them and all who knew Dave.



Welcome and Plan for the day

9.30am: BAA Updates

10.20am: Learning from Lothian – Claire Benton, Head of Audiology, Nottingham

10.50am: Coffee and exhibition

11.20am: IQIPs 2 update – Laura Booth, UKAS and Sam Lear, Sheffield Children's Service

12noon: Successful apprenticeships and creative workforce management – Ruth Vickerstaff, Guys & St Thomas

12.30pm: When will I be famous for 15 minutes? – Kevin Munro

12.45pm: Lunch and exhibition



Welcome and Plan for the day

1.45pm: Getting it right for Physiological Services: the Midlands approach to workforce, digital innovation and BI – Peter Bill

2.15pm: Update from the NHS England CSO's office – Ruth Thomsen

2.45pm: Dewax – Franki Oliver, RNID and Kath Lewis, BAA

3.00pm: Coffee and exhibition

3.30pm: Workshops

- Where are our future leaders coming from?
- The future of hearing aid provision – High Street or Hospital?

4.15pm: Summary of workshops – Next steps for BAA?



BAA Strategy

As part of our Policy Development a Strategy working group was formed following conference last year. Representatives from each nation working on Audiology in the NHS and what this should look like.

- Quality, Workforce, Education and Professional Development

Workshops have taken place and the outcomes are now being formed into a strategy document. What we need to campaign for, work on and work with partners to enable the strategy to move forward

Audiology Quality Standards

- Paediatric standards for Scotland, NI and Wales already developed, standards for England now going through consultation. An audit tool and next steps
- Adult QS in process.

Strategic goal 1:

To work collaboratively to provide leadership & influence on national direction and policy

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Pillars:



1. Produce and Promote evidence based commissioning and service standards.



2. Define workforce challenges and future needs



3. Identifying areas of required research and gaps in service quality standards

The How:



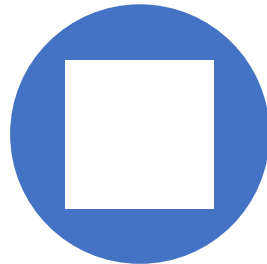
I. PROVIDE EVIDENCE BASED
RESOURCES ON WHAT 'GOOD'
SERVICES LOOK LIKE



II. CREATE A WORKFORCE
STRATEGY FOR EACH HOME
NATION



III PROMOTE AUDIOLOGY AS A
VARIED CAREER FOR LIFE



WORKING WITH OTHER
PROFESSIONAL GROUPS, INDUSTRY
LEADERS AND NATIONAL BODIES
TO SET POLICY

Enablers:

- Website content/resource hub
- Advocate and uphold identification, intervention and associated benefits to sensory health across all ages.
- Active participation in the Hearing Alliance, Academy for Healthcare Science and registration bodies
- Working with professional bodies, groups, government, industry leaders, across all nations to influence strategy, policy and trends
- Engagement with Chief Scientist advisory offices across the UK, HEI & research institutes and funding bodies, NICE and Centre for Healthy Ageing
- Working with NHS Audiology services on data sharing for evidence based resources to influence research, promoting good practice and service developments.
- Provide resources for promotion of Audiology as a varied career choice

Strategic goal 3:

*Promoting
Excellence in
clinical practice &
compliance with
quality standards*



Pillars:



1. Advocating the value of professional body membership and registration



2. Support service development & and new models of care



3. Promoting & reviewing clinical protocol, referral pathways and scopes of practice

The How:



I. MEMBERSHIP CAMPAIGNS
AND REGULATOR ENGAGEMENTS



II. CREATE A RESOURCE HUB
FOR CLINICAL STANDARDS AND
SERVICE GUIDELINES



III. WORKING WITH OTHER
STAKEHOLDERS TO SHAPE NEW
GUIDELINES AND TO PROTECT
STANDARDS OF CARE AND
PROFESSIONAL PROFICIENCY

Enablers:

- Communication strategy
- New website resource hub
- Talking heads and sharing best clinical practice mechanism
- Talking heads and sharing best auditing & peer review mechanisms
- Promoting audiology and it's place in the Healthcare Science landscape
- Regional healthcare science and BAA rep network



Committee Updates

All the Board Directors work with committees and groups to help with their areas for our strategy.

We have nearly 100 volunteers across these committees and groups and they work extremely hard on projects, guidance and other documents and we cannot thank them enough.

We are fortunate to have Victoria Adshead as our Marketing and Communications Manager. Victoria works across all our Directors and Committees and has been responsible for all our webinars.



BAA Education, Accreditation & Registration

- We recently held a webinar for HTS supervisors and those hoping to supervise in the future and a recording of this is available on our website
- New HTS module summaries are available here: <https://www.baaudiology.org/careers/hts/> The CI module was launched at the BCIG Conference in April and a 6 month equivalence paediatric pilot is running
- The BAA EAR committee will also be forming a wider education committee with input from all stakeholders including clinicians in practice, to understand the needs and priorities for the sector and how we can deliver training and education to meet this need. If you are interesting in sharing your thoughts and experiences with the EAR committee, please do get in touch admin@baaudiology.org



Higher Training Scheme

- A post-graduate training programme scheme involves gaining advanced knowledge through M-Level course credits, tutorials, secondments, self-study and discussion, along with significant clinical training logged on the online logbook.
- A modular training programme with modules in paediatrics, balance, therapeutics and advanced auditory areas – so flexible around service needs.
- Training is co-ordinated and supervised by an Accredited Supervisor.
- End-point assessment with two external examiners in the candidates own Department - clinical examination (one or two cases) and main viva.
- Well established scheme, well regarded within the profession. Relunched in 2021 to include new modules e.g. newborn assessment, cochlear implants



Current HTS modules

Paediatric
assessment (6
months +)

Paediatric
assessment
(newborn)

Paediatric
habilitation

Advanced adult
assessment &
rehabilitation

Therapeutic skills

Assessment and
rehabilitation of
adults with
additional needs

Tinnitus and
hyperacusis

Balance
assessment

Balance
rehabilitation



Module specifications

Give more detail for each module including:

- Scope
- Minimum requirements
- Theoretical knowledge
- Learning outcomes
- Part A procedures
- Part B case types
- Examination details
- Examination marking guidance
- 1 page module summaries



Module Specification: Adult auditory assessment & rehabilitation (patients with additional needs)
Version 1 FINAL

Purpose of this specification

This document makes explicit the knowledge and skills that are expected from an HTS candidate relevant to the scope of this module, and outlines additional elements needed to be completed prior to examination, such as secondments and case studies. All the prescribed elements of the module must be completed prior to application for the final examination.

It is important that this document is read together with the HTS regulations which clarifies requirements and gives further guidance.

This specification includes the following details:

1.0 Scope of this Module.....	1
2.0 Minimum requirements for this module.....	2
3.0 Theoretical knowledge.....	2
4.0 Learning outcomes.....	3
5.0 The range of procedures in which competence needs to be demonstrated (Part A).....	4
6.0 Types of cases for periodic appraisals of whole patient management (part B).....	5
7.0 Examination details.....	6
8.0 Examination marking guidance.....	7

1.0 Scope of this Module

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in audiological assessment and management for adults with cognitive needs. This includes assessment and management for adults with a range of cognitive needs that are sufficient to affect a person's ability to complete a hearing assessment or engage with rehabilitation. These factors can include dementia, intellectual disabilities, autism or traumatic head injury.

Cases should include new referrals and patients under review. It assumes the trainee is already competent at adult assessment techniques.

This module is classed as a large HTS module.



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Equivalence Route Pilot

- May – October 2022 for Paediatric Assessment (6 months +) module
- Enables those who have been trained via other routes, to gain externally verified clinical competence certificate
- Need to meet certain criteria to apply for examination without having to complete the full HTS training programme
- If successful and there is the demand, scheme may be extended for a further six months and / or to other modules
- Not an alternative training route, envisaged route will be open for applications for 12 months maximum and then closed



Equivalence Criteria

- Have a minimum of five years **post training** experience in Paediatric assessment in the 6 months -4 year age group. Individuals with less experience will be considered by the committee on an individual basis
- Have read and are familiar with the HTS regulations, HTS handbook and module specification
- Confirm they are aware they will be examined against the current learning outcomes and to the same standard of a full HTS candidate. This includes the viva section of the clinical examination which assesses the theoretical knowledge requirements detailed in the module specifications
- Required to have up to date skills and knowledge in line with the module specification to include theoretical knowledge, part a procedures and part b clinical competencies, and to provide evidence of this in the form of testimonials and a case study
- Understand this examination is at M-level and have correct expectations
- Take responsibility for organising the exam as outlined in the handbook and regulations



*Three documents:

- How you have developed their clinical knowledge over time such that it is now at or above the requirements for the module as outlined in the module summary (no more than 1 side of A4)
- How you have developed their clinical skills over time such that it is now at or above the requirements for the module as outlined in the module summary (no more than 1 side of A4)
- A case study, which demonstrates their ability to critically reflect and also includes reference to the evidence base to justify the decisions made.



baaudiology.org/members-home/

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Members

Thank you for being a BAA member.
Welcome to the membership pages, designed to support you in your study, work and career progression.

BAA is an organisation for members run by members and in this section you will find member-only information and support.

The member area is here to offer advice, encouragement and guidance to you in your professional life.

Although a large amount of the work BAA undertakes is in the public domain and shared with your colleagues, you as BAA Members have access to additional content from our teams and the opportunity to contribute to this content for your fellow members.

Please visit the [Knowledge Hub](#) for detailed information, protocols and documents that have been developed and shared to support our members to be great practitioners.

Members
My Account
Member communications
Knowledge Hub
Service Quality Committee
Career Development
Higher Training Scheme
NHS Leadership Academy
WISE Fellowships
Higher Specialist Scientific Training



BAA Policies & Campaigns Update

- Regular meetings are now in place between Heather and key stakeholders in all UK countries
- Regular meetings with third sector stakeholders
- Attending the Hearing and Deafness Alliance Strategy group to ensure BAA have a voice and awareness of wider issues
- If there are any issues in your area you feel you need BAA support on please do let us know



BAA Conferences Update

- We had good feedback from delegates and exhibitors from last year's conference- 93.14% of people found attending conference was good value for time
- We are committed to Manchester again in 2022 due to COVID cancellations. You can now register for 13th and 14th of October 2022 and we hope to see you there. The programme is full and we also have an evening event in place at the Revolution Bar in Manchester.
- WCA – April 2028 in Edinburgh. There will be working groups from all Audiology professions to help with organisation and planning of this prestigious event. It is 60 years since the UK were hosts.



BAA Regional Groups Update

- New reps recruited to the Yorkshire & Humber region at the end of last year and there are now vacancies in London and the South West.
- The role of regional reps is being reviewed with more support for them to work more closely with members in each area.
- We are keen to run as many regional events as possible this year face-to-face or online.
- Events are open to all so if there is an online event in a different region feel free to join 😊
- We are always open to ideas for topics/speakers so please get in touch about future meetings.



Professional Development

- CI Champions – a virtual training day was held separately to BCIG this year but a networking opportunity was available at BCIG. More members have been recruited to this group to ensure private sector inclusion
- Preceptorship – the team is working on development of a framework of preceptorship that can be adapted by individual departments as required, hoping to finalise this in the next few months
- Mentorship – this is now live with lots of mentors and mentees signed up, please look at the website for more details and consider being a mentor or if you would benefit from being a mentee
- Webinars for CPD
- Equivalence – new resources have been developed and are soon to be updated on the website. Are you considering equivalence, do you require a mentor for this? Any questions please contact us admin@baaudiology.org
- As part of our strategy, we are looking at gaps in post graduate training and development and how these can be offered.



BAA Publicity and Communications Update

- We are continuing to develop our social media platforms and website with a renewed focus on podcasts/interviews and would love to hear your ideas for what you would like please get in touch admin@baaudiology.org
- We always need contributions to the magazine so if you have something to share please get in touch
- Headlines from the Heads of Service Survey...



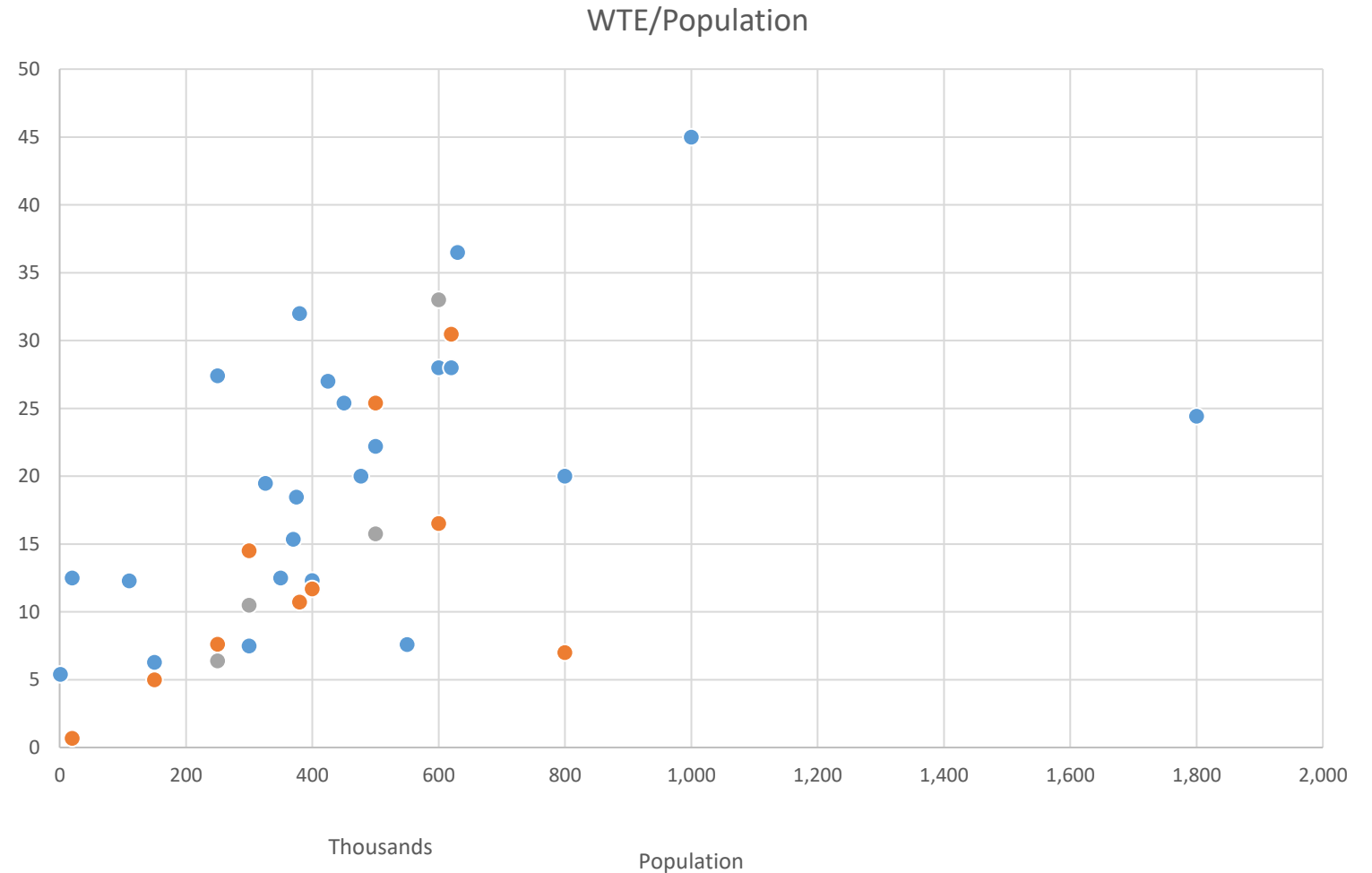
Heads of Service survey

- 52 responses
- Clear recruitment and retention challenges including locum availability
- Waiting lists generally higher but evidence that services stepped up to challenge and changed service to manage demand and maintain services during difficult times



Heads of Service survey

- Huge variation in establishment of staffing compared to population





Heads of Service survey

- Aural care remains massive issue





BAA Early Professionals Update

- The EP group provide support, mentoring and development opportunities for newly qualified audiologists.
- The BAA Early Professionals team recently hosted a webinar on the Scientist Training Programme. They shared top tips and their experiences. Members can find the recording available on the BAA website.
- The Early Professionals and Professional Development committees jointly hosted a series of online career talks in Feb and March.



BAA Service Quality Update

- The quality standards project continues, with Quality Standards for Paediatric Audiology in England ready for publication.
- Work on IQIPS is also ongoing and we hope to have both a Quality Manual and Uncertainty of Measurement documents available for members shortly – the UoM has been out for consultation.
- Direct Referral Guidance has been reviewed and will be published imminently – the updated Balance document is now up on the website
- Work has now begun on an adult quality standard and position statement on Adult Audiology which we hope to complete this year



Equality, Diversity and Inclusion

- We are working on final analysis of the member survey and producing an article on this
- The BAA EDI Policy is in the process of being updated
- Creating a workbook resource on tackling Unconscious Bias & Microaggressions and will host a webinar once this is finalised
- We are hoping to organise a joint webinar with EPs, EDI and PD committees about tackling discrimination in the workplace later this year
- The EDI team is always looking for new members so please get in touch if you are interested in joining admin@baaudiology.org
- We are particularly interested in recruiting a lay member from the Deaf Community if you know of anyone who might be interested in volunteering for this role

BAA working in partnership

NHS supplies:

- Transparent face masks - this project has now come to an end and the advice is that there are two suppliers you can order from that meet the specification.
- Hearing devices - ASG has worked with NHS supplies in England in assessing devices put forward for consideration to go on the NHS supply chain. Scotland work on their own specification and Wales and NI will take the ASG approvals. The new tender has been out but decisions will be made later.
- Working partnerships – RNID/BCIG/IDA/BSA/BSHAA/Hearing and Deafness Alliance/Dept of Health and Social Care (on dementia),
- NHSEI –Dementia, PIFU, Wax removal and management
- ENTUK – wax, Covid guidance



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