Alternative Authentic Assessments: what does this mean?

- Role of healthcare professionals is constantly evolving so practice must not stagnate
- Innovative assessment opportunities on healthcare courses, not just clinical competency
- Designed to support student development from trainees to future leaders
- Students need to be supported to develop their communication, reflection, critical thinking and evidence based practice skills
- Provide students support to foster their patient centred care approach.

Innovative practices at Aston University

- Communication for different audiences (e.g. the conversation website)
- Reflecting as a Healthcare Professional (e.g. skills gap analysis)
- Case based learning (e.g. individual and group presentations)

Don’t be afraid to think outside of the box when developing assessments- students are receptive and encouraging!

Challenges and approaches

- Staff engagement (e.g. apprehension from colleagues)
- Staff by in, training and development, showcasing successful implementation
- Working with wider teams (e.g. time restrictions and working in silos)
- Teaching and Learning Conferences, Library Team, Learning and Development Centre and Student Welfare
- Accessibility- ensuring inclusivity
- Adaptable/flexible marking approach, ensuring support recommendations are adhered to

Looking to the future:

- Embracing artificial intelligence
- Gamification
- Co-creation of assessments

Student perceptions (e.g. example work)

Student expectations, support and guidance