

Alternative Authentic Assessments: Developing Healthcare Professionals

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Alternative Authentic Assessments: what does this mean?

- Role of healthcare professionals is constantly evolving so practice must not stagnate
- Innovative assessment opportunities on healthcare courses, not just clinical competency
- Designed to support student development from trainees to future leaders
- Students need to be supported to develop their communication, reflection, critical thinking and evidence based practice skills
- Provide students support to foster their patient centred care approach.

Innovative practices at Aston University



Communication for different audiences
(e.g. the conversation website)

Reflecting as a Healthcare Professional
(e.g. skills gap analysis)



Case based learning
(e.g. individual and group presentations)

Don't be afraid to think outside of the box when developing assessments- students are receptive and encouraging!

Challenges and approaches

Staff engagement
(e.g. apprehension from colleagues)

Staff by in, training and development, showcasing successful implementation

Working with wider teams (e.g. time restrictions and working in silos)

Teaching and Learning Conferences, Library Team, Learning and Development Centre and Student Welfare

Accessibility-ensuring inclusivity

Adaptable/flexible marking approach, ensuring support recommendations are adhered to

Student perceptions
(e.g. example work)

Student expectations, support and guidance

Looking to the future:

- Embracing artificial intelligence
- Gamification
- Co-creation of assessments