

Introduction

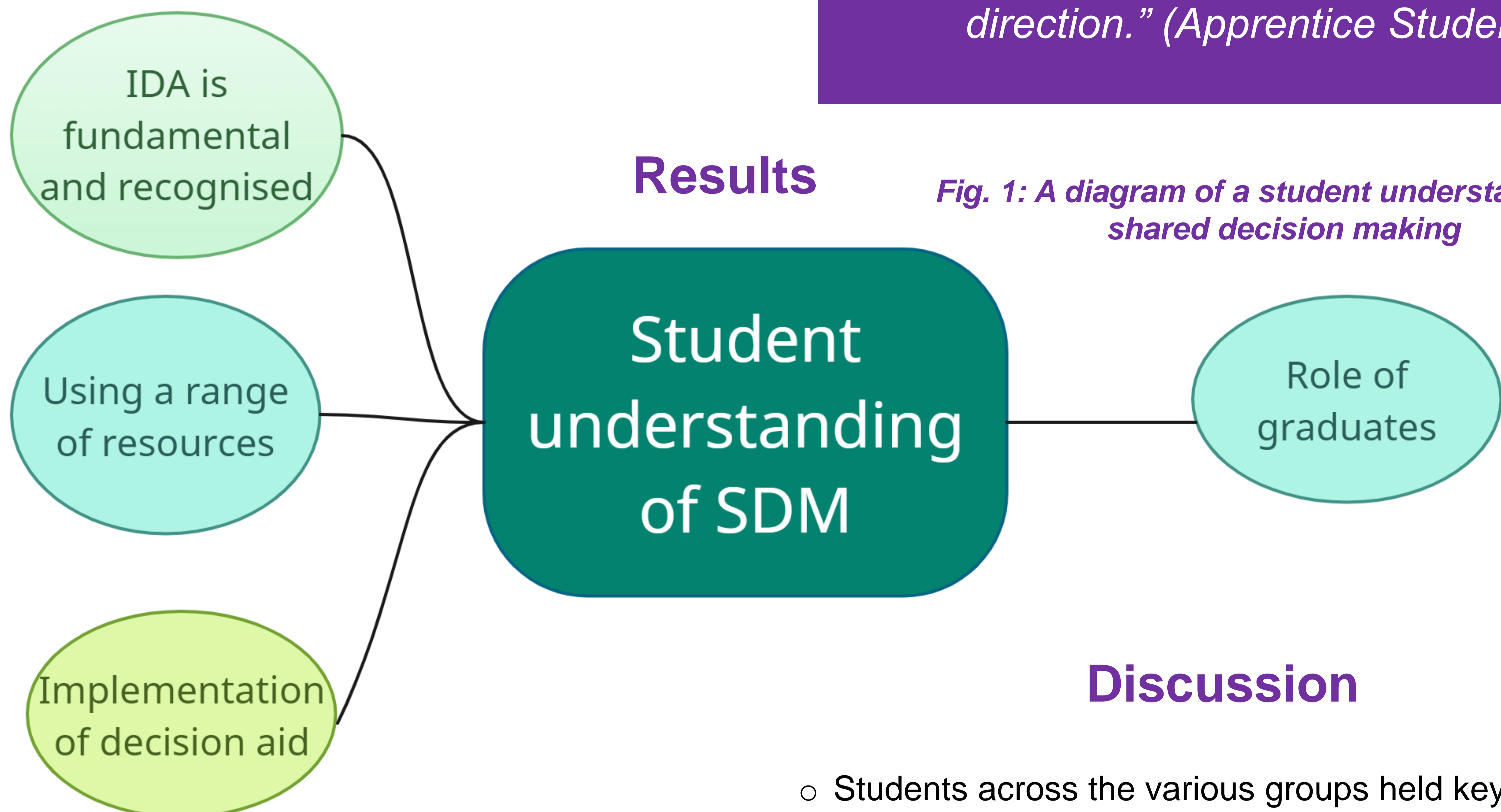
- Shared decision making is a core component in Audiology appointments (*Légaré et al., 2018*)
- Students are taught patient centred care principles as part of their clinical training (*Pryce and Hall, 2014*)

- Students work with simulated patients as well other year groups to practice and role play appointments
- Apprentice students are work-based learners who will observe and conduct a range of appointments
- Staff at Aston University wanted to explore what shared decision making meant to students

Methods

- Focus groups were conducted across different BSc cohorts; apprentices already in the workplace, final year standard route students, and Year 1 and Year 2 students combined
- Thematic analysis was used to analyse the transcripts

“My understanding of shared decision making is especially in the context of a clinic, we as a clinician are dictated by what the patient needs to do, it’s a shared journey, it’s their care, they have a say in their own healthcare so we need to give them enough information to make an informed decision and guide them in that direction.” (Apprentice Student)



Results

Fig. 1: A diagram of a student understanding of shared decision making

Discussion

- Students across the various groups held key principles on shared decision-making.
- The findings showcase the importance of experiential learning through practice and observation.
- Students with more clinical experience were able to draw upon wider resources for use with patients.
- Students in early years of the course were keen to develop their clinical practice and to work with patients.

“Us as the new generation have a bit of responsibility because we’re doing this and it’s not our place to implement it, but we can get it out there and know that this is a better way to work.” (Apprentice Student)

References

LÉGARÉ, F., ADEKPEDJOU, R., STACEY, D., TURCOTTE, S., KRYWORUCHKO, J., GRAHAM, I. D., LYDDIATT, A., POLITI, M. C., THOMSON, R. & ELWYN, G. 2018. Interventions for increasing the use of shared decision making by healthcare professionals. *Cochrane database of systematic reviews*.

PRYCE, H. & HALL, A. 2014. The role of shared decision-making in audiological rehabilitation. *Perspectives on Aural Rehabilitation and Its Instrumentation*, 21, 15-23.

Teaching sessions on the creation of decision aids, tools and research processes, in addition to clinical practice, are key to developing person-centred clinicians.