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British Academy of Audiology and British Society of Audiology Joint Document

Paediatric Audiology Minimum Discharge Criteria

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51 **1 Introduction**

52 Defining clear audiological criteria for safe discharge of children and young people from has
53 been identified as an essential requirement for audiology services.

54 The UKAS Improving Quality in Physiological Services (IQIPS), the British Academy of
55 Audiology and Home Nation's Paediatric Quality Standards have statements within their
56 standards making reference to defining discharge criteria from the audiology service.

57 From the BAA Paediatric Quality Standards:

58 *"1a.16. Discharge from the service follows strict criteria which are documented in policies*
59 *and through national or local guidance."*

60 Ideally, audiological certainty of hearing thresholds within normal limits for *both* ears
61 separately should be achieved for safe discharge of a child from audiology services.
62 However, it is acknowledged that this is not always possible or necessary depending on the
63 particular reasons for the assessment.

64 Thus, this document recommends the **minimum acceptable hearing assessments and**
65 **criteria for discharge** for children aged 6 months and over for use for paediatric audiology
66 diagnostic hearing assessments for patients seen in both hospital and community settings.
67 However, each Trust or Health Board are ultimately responsible for the outcomes of each of
68 their patients in their care.

69 This document has been created as a consensus document between the BAA and the
70 British Society of Audiology (BSA) with the aim to support good practice and patient's safe
71 discharge for all Paediatric Audiology services.

72 It is essential to keep detailed records of the assessment, including tests performed, results,
73 discussions with parents/carers, care options provided, and reason for review or discharge.
74 As a minimum, these records should be shared with parents/ carers and the referrer.

75

76 **2 Process for defining Minimum Discharge Criteria**

77 This document describes the process and criteria to allow safe discharge of a child or young
78 person. Pass criteria are described for different tests and a battery approach is
79 recommended. Where available these criteria have been set using information from national
80 procedures from the British Society of Audiology (BSA). A full list of BSA documents used
81 can be found in the references.

82 There are exceptions where there is alternative guidance for children with specific conditions
83 where discharge may be recommended even where the children does not have normal
84 hearing e.g. Unilateral glue ear as per NICE guidance are outside of scope.

85 To ensure safe and effective discharge of a child following their hearing assessment, all
86 assessments must be developmentally appropriate. Hearing assessments should be carried
87 out according to BSA procedures or, in their absence, following the local Trust / Health
88 Board approved audiological assessment procedure. Any deviations from this local/BSA
89 procedures must always be documented in the clinical notes with appropriate justification.
90 Providers that routinely deviate from these criteria are encouraged to document and justify
91 their reasons for doing so in their local procedures or policies. As stated above, providers
92 are responsible for the outcomes of children and young people in their care, which may
93 include litigation through medical negligence.

94 **3 Test Battery Approach**

95 A test battery approach provides detailed information, prevents conclusions from a single
96 diagnostic test, allows the identification of multiple pathologies, and provides a
97 comprehensive foundation for observing a child's auditory behaviours (Madell et al.,2019, pp
98 65).

99 Audiologists should always attempt to examine the ear visually with otoscopy and obtain
100 reliable behavioural thresholds. Where possible and indicated, tympanometry should be
101 performed according to guidance (BSA 2024) to provide information about middle ear
102 function.

103 Ideally tests should then be selected from the test battery available to allow cross-checking
104 or triangulation of behavioural and electrophysiological tests. Triangulation combines testing
105 methods to increase the credibility and validity of the clinical findings. It is also possible to
106 meet the minimum discharge criteria from a multitude of different tests.

107 Where time and capacity permits, testing beyond the minimum is encouraged, for example,
108 performing OAEs and speech testing. In most cases it should be possible to perform more
109 behavioural testing than the minimum requirements described below.

110 Audiologists should carefully consider contradictory findings, for example, normal air
111 conduction (AC) thresholds with normal tympanometry and absent OAEs and whether to run
112 more tests or review patients more urgently than routine practice would suggest – See
113 appendix 2.

114 At all stages of the patient pathway the clinicians must make decisions in line with their
115 professional registration, keeping the best interest and care of the patient as the focus, along
116 with providing informed parental/carer choice to facilitate discussion and shared decision
117 making.

118

119 **4 Where minimal testing is not possible**

120 Where the minimal testing is not possible- for example if a child with complex needs cannot
121 be tested using the available behavioural techniques- then this must be clearly explained to
122 the parent/carer and the discussions clearly recorded.

123 It is acknowledged that in some exceptional instances it is not always possible to obtain all
124 the required information. When deviating from these criteria the audiologist must give the
125 parent/carer information of what hearing assessment information has been obtained and
126 what information hasn't been, making joint informed patient management decisions with the
127 child's parents/carers. (NDCS 2023).

128

129 **5 Ongoing monitoring and Time scales for review**

130 For some children, although their hearing assessment may meet the minimum discharge
131 criteria, continued monitoring of hearing at regular intervals in their childhood may be
132 recommended e.g. due to being at higher risk of developing hearing problems related to
133 some medical conditions. Although full discussion of this is beyond the scope and purpose
134 of this document a suggested list of conditions that should have regular audiological
135 monitoring can be found in the Appendix 1.

136 Although it is beyond the intended scope and purpose of this document to define suggested
137 timescale for planned reviews for managing patients who don't meet the minimum discharge
138 criteria, Appendix 2 does suggest timescales to facilitate shared decision making when
139 planning reviews.

140 Audiology services are encouraged to develop their own *local* guidelines for conditions
141 requiring regular hearing monitoring and for timescales for planned reviews and onward
142 management/referrals for patients who do not meet the discharge criteria, in discussion with
143 other local professionals (BAA Paediatric quality standard 3a.2).

144

145 **6. Minimum Acceptable Hearing Assessment Discharge Criteria**

146 These levels recommended for safe discharge are those believed to allow children sufficient
147 access to sounds to access spoken language, but do not mean that a child's hearing
148 thresholds have been proven to be absolutely within normal limits at all frequencies.

149

150 **6.1 Objective Hearing Assessments for children referred from pathways other than** 151 **the newborn hearing screen (NHSP)**

152 This does not include assessments referred from the NHSP pathway for diagnostic follow-up
153 for the detail of this pathway please see specific NHSP pathway documents from the BSA
154 Early Assessment Guidance (2022)

155 **6.1.1 Auditory Brainstem Response (ABR)**

156

- 157 • For children without any risk factors for hearing loss:
 - 158 ○ **ABR threshold of ≤ 30 dB_{eHL} bilaterally at 4kHz air conduction**
- 159 • For children tested following *bacterial* meningitis :
 - 160 ○ **ABR threshold of ≤ 20 dB_{eHL} at 1 kHz and 4 kHz air conduction**

161

162 Please note children with specific conditions such as congenital CMV will require more long
163 term monitoring and should not be discharged.

164 **6.1.2 Auditory Steady State Response (ASSR)**

165 **ASSR threshold of ≤ 30 dB_{eHL} bilaterally at 4kHz air conduction in the**
166 **presence of a normal morphology ABR (BSA 2023)**

167

168 **6.1.3 Otoacoustic Emissions (OAE)**

169 A "*Clear Response*" (CR) for a transient evoked OAE (TEOAE) is currently considered to be
170 when the following is met:

- 171 • **≥ 6 dB SNR for 2 bands**, from the half octave bands centred at 1.5 kHz, 2 kHz, 3 kHz,
172 4 kHz with a minimum response 0 dB rms SPL

173 **However, OAEs should be considered within the battery of tests undertaken.**

174 **Discharge on the basis of a TEOAE test alone should not occur.**

175 A TEOAE may be used as part of a test battery for discharge using the above pass criteria to
176 support behavioural hearing assessments for:

- 177 • Well babies referred from NHSP requiring targeted follow up, as long as no previous
178 tests indicate the presence of possible Auditory Neuropathy Spectrum Disorder(
179 ANSD) (e.g. OAE Clear Response, AABR Refer at screening) **and** there is no
180 parental concern about hearing **and** behavioural responses to soundfield stimuli have
181 been obtained meeting the minimal required levels as defined below.
182
- 183 • Children with **no** risk factors for hearing loss **and where** soundfield results have been
184 obtained at minimal levels within the last 3 months, **and** there is no reason to suspect
185 a change.

186 TEOAE results are also acceptable to be used for discharge when there are risk factors
187 requiring ear specific information, but behavioural responses have only been obtained for
188 soundfield stimuli if they meet the above criteria.

189 Note: For children who require ear specific hearing assessment following bacterial
190 meningitis and/or meningococcal septicaemia, a diagnostic TEOAE test CR is **not** sufficient
191 for discharge, but can be useful when determining follow up timelines. Further assessment
192 for ABR or ear specific behavioural testing should always be performed.

193

194 DPOAEs

195 Although DPOAEs can be useful for monitoring changes in cochlea function e.g. ototoxicity
196 monitoring it is not recommended to be used solely for discharge decision making.

197

198 **7. Behavioural Hearing Assessments**

199 **7.1 Ear Specific Testing**

200 Ideally, ear specific behavioural thresholds meeting the below criteria should be obtained
201 prior to discharge. Soundfield behavioural responses which meets criteria with Clear
202 Response OAE's in both ears are defined as ear specific.

203 It is, however, accepted that this is not always possible to achieve and sound field
204 assessment may be satisfactory depending on the diagnostic clinical need / development of
205 the patient, provided the limitations to this are clearly explained and documented with the
206 family.

207 However, ear specific information must be obtained prior to discharge when:

- 208 • Family history of childhood permanent hearing loss in siblings or parents
209 • Parental/professional concern regarding unilateral hearing loss e.g. poor ability to
210 localise
211 • History of head trauma e.g. skull fracture
212 • History of vertigo
213 • Bacterial meningitis and/or meningococcal septicaemia (only via ABR or behavioural
214 assessment, cannot discharge on TEOAE only)
215 • Children referred due to aminoglycoside levels exceeding therapeutic range
216 • Any child who did not undergo newborn hearing screening (e.g. the child was not
217 brought to the appointment, declined,, declined or withdrew consent or moved into
218 the country)

- 219 • Babies referred from the NHSP if there are risk factors as per Surveillance-and-
220 audiological-referral-guidelines

221

222 **7.1.1 Distraction Test**

223 In accordance with the BSA practice guidance: Assessment Guidelines for the Distraction
224 Test (DT) for Hearing (2018):

225 The distraction test does not measures absolute thresholds of hearing, and there are known
226 pitfalls in using this method, and therefore the DT is **not** recommended for routine clinical
227 use, or to be used solely for assessing hearing. **DT should not be used as a tool on which**
228 **to discharge paediatric patients.**

229 However, it is acknowledged that for a subset of young children who respond differently to
230 behavioural testing, it may be the sole way to demonstrate their ability to respond to some
231 sound stimuli and can sometimes facilitate diagnosis within a battery of tests and can be
232 useful to demonstrate behavioural responsiveness to parents./ carers.

233

234 **7.1.2 Visual Reinforcement Audiometry (VRA)**

235 Responses should be obtained as defined in current practice guidance (BSA, 2024) to
236 specific calibrated stimuli. At the time of writing, there is insufficient evidence regarding the
237 safe use of frequency filtered sounds for discharge. (BSA 2024)

238

239 **7.1.2.1 Sound-field VRA**

240 **≤25 dBHL at least 3 frequencies which must include 4kHz** from: 500 Hz, 1 kHz, 2
241 kHz & 4kHz

242

243

244 **7.1.2.2 Insert VRA**

245

246 Where Soundfield VRA has been performed at 500Hz:

247

248 **≤20 dBHL bilaterally at a minimum of 2 frequencies (1 kHz & 4 kHz)**

249

250 Where Soundfield VRA has not been performed at 500Hz:

251

252 **≤20 dBHL bilaterally of at least 3 frequencies which must include 4kHz (500Hz,**
253 **1kHz, 2kHz & 4kHz)**

254

255 **7.1.3 Sound-field Performance**

256 Ideally fixed speaker sound-field performance methods should be used where possible as
257 the first choice performance test method. This is to mitigate against variables and risks of
258 using hand-held warblers. However, there are circumstances where justified use of
259 handheld devices e.g. equipment and/or number of testers available, and the child's

260 compliance with the test. If testing with a hand held warbler is the most appropriate option, a
261 sound level meter must be available and used to measure stimulus levels.

- 262 • **Stimuli presented via Sound-field speakers:**
 - 263 ○ ≤25 dBHL in at least 3 frequencies must be obtained which must include 4kHz
 - 264 from: 500 Hz, 1 kHz, 2 kHz & 4 kHz
 - 265
- 266 • **Stimuli presented via Handheld Warbler:**
 - 267 ○ ≤30 dB(a) in at least 3 frequencies must be obtained which must include 4kHz
 - 268 from: 500 Hz or 1 kHz, 2 kHz & 4 kHz
 - 269

270 **7.1.4 Play Audiometry and Pure Tone Audiometry**

- 271 • Headphones or inserts:
 - 272 ○ ≤20 dBHL in at least 3 frequencies bilaterally must be obtained which must
 - 273 include 4kHz from: 500 Hz or 1 kHz, 2 kHz & 4 kHz

274

275 **8. Tympanometry**

276 Tympanometry is not an assessment of hearing, and no child shall be discharged on
277 tympanometry alone. However, it should be performed where indicated to provide a full
278 audiological profile, particularly where there are risks for persistent middle ear effusion
279 and/or parental concern regarding fluctuating hearing.

280 It is however acceptable to discharge without tympanometry being completed, when the test
281 is not indicated, the child cannot tolerate the procedure and/or consent is not obtained, but
282 the hearing assessments meet the above specified criteria.

283

284 **9 Moving to ABR testing if behavioural tests are inconclusive**

- 285 • If two or more attempts at obtaining audiological uncertainty via behavioural testing
286 have been unsuccessful, and reliable behavioural thresholds are unlikely to be
287 obtained by other adapted test methods performed by expert audiologists, there
288 should be a discussion with the parent/carer about carrying out ABR to obtain
289 objective hearing assessment.
- 290
- 291 • In cases where there are significant risk factors, a need to obtain audiological
292 certainty as quickly as possible (eg following bacterial meningitis), or there is
293 significant parental or professional concern, this may be offered after one behavioural
294 test attempt if it is believed unlikely behavioural testing will be successful.
- 295
- 296 • ABR should be considered under natural sleep if possible, (even on older children if
297 discussion with the parents suggests this is possible) but if it is indicated that testing
298 may need to be performed under sedation or general anaesthetic as per local
299 pathways, this will need to be discussed with the parent/carer and the risks of these
300 balanced with the risks of an unidentified hearing loss, so that an informed decision
301 can be made.
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- If parents/carers do not consent to ABR or ABR under sedation or GA, then another behavioural appointment should be offered and all reasonable efforts to obtain a hearing assessment must be made.
 - If the parents/carers decline any further testing then the risks of not knowing a child's hearing status should be explained clearly, with appropriate information given, and a management plan agreed. **Care must be taken to acknowledge that it is access to language that is important from an early age and that this can include spoken language, sign language or a mixture of both.** Thus one of the main risks of not identifying deafness early is a delay in supporting a child to access a rich language environment.
 - As previously, it is essential to document information given, discussion and joint decision making in the clinical records, and share decisions with other professionals involved in the child's care. An emphasis must be placed on informed choice and revisiting decisions regularly.

320 **10. References**

321 Improving Quality in Physiological Services (IQIPS)

322 <https://www.ukas.com/accreditation/standards/iqips/>

323

324 BAA Paediatric Quality Standards

325 <https://www.baaudiology.org/professional-information/baa-paediatric-support/>

326

327 Public Health England, 2019, Guidelines for Surveillance and audiological referral for infants
328 and children following newborn hearing screen

329 [https://www.gov.uk/government/publications/surveillance-and-audiological-referral-](https://www.gov.uk/government/publications/surveillance-and-audiological-referral-guidelines/guidelines-for-surveillance-and-audiological-referral-for-infants-and-children-following-newborn-hearing-screen)
330 [guidelines/guidelines-for-surveillance-and-audiological-referral-for-infants-and-children-](https://www.gov.uk/government/publications/surveillance-and-audiological-referral-guidelines/guidelines-for-surveillance-and-audiological-referral-for-infants-and-children-following-newborn-hearing-screen)
331 [following-newborn-hearing-screen](https://www.gov.uk/government/publications/surveillance-and-audiological-referral-guidelines/guidelines-for-surveillance-and-audiological-referral-for-infants-and-children-following-newborn-hearing-screen)

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333 British Academy of Audiology Independent Review into the Paediatric Audiology Service at
334 NHS Lothian

335 <https://www.baaudiology.org/nhs-lothian-full-baa-statement-and-reports/>

336

337 BSA Hearing Assessment documents:

- 338
- 339
- 340
- Practice Guidance: Guidelines for the Early Audiological Assessment and Management of Babies Referred from the Newborn Hearing Screening Programme, Date: December 2021, Due for review: December 2026

341 [https://www.thebsa.org.uk/wp-content/uploads/2022/01/OD104-98-BSA-Practice-](https://www.thebsa.org.uk/wp-content/uploads/2022/01/OD104-98-BSA-Practice-Guidance-Early-Assessment-Management-1.pdf)
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346
- 347 • Recommended Procedure: Auditory Brainstem Response (ABR) testing for Post-
348 newborn and Adult, Date: September 2019 Due for review: September 2024
- 349 [https://www.thebsa.org.uk/wp-content/uploads/2020/03/OD104-84-FINAL-RP-ABR-
350 post-newborn-and-Adult-Nov2019b.pdf](https://www.thebsa.org.uk/wp-content/uploads/2020/03/OD104-84-FINAL-RP-ABR-post-newborn-and-Adult-Nov2019b.pdf)
- 351 • Recommended Procedure: Clinical Application of Otoacoustic Emissions (OAEs) in
352 Children and Adults, Date: September 2022, Review date: September 2027
- 353 [https://www.thebsa.org.uk/wp-content/uploads/2022/09/OD104-120-Recommended-
354 Procedure-Clinical-Application-of-Otoacoustic-Emissions-OAEs.pdf](https://www.thebsa.org.uk/wp-content/uploads/2022/09/OD104-120-Recommended-Procedure-Clinical-Application-of-Otoacoustic-Emissions-OAEs.pdf)
- 355 • Practice Guidance: Assessment Guidelines for the Distraction Test of Hearing, Date:
356 August 2018, Due for review: August 2023
- 357 [https://www.thebsa.org.uk/wp-content/uploads/2018/12/OD104-86-Practice-
358 Guidance-Distraction-Test-for-Hearing-Final-copy-August-2018.pdf](https://www.thebsa.org.uk/wp-content/uploads/2018/12/OD104-86-Practice-Guidance-Distraction-Test-for-Hearing-Final-copy-August-2018.pdf)
- 359 • Recommended Procedure: Visual Reinforcement Audiometry for infants, Date:
360 January 2024, Date for review: January 2029
- 361 [https://www.thebsa.org.uk/wp-content/uploads/2014/06/OD104-37-Recommended-
362 Procedure-Visual-Reinforcement-Audiometry-2014-1.pdf](https://www.thebsa.org.uk/wp-content/uploads/2014/06/OD104-37-Recommended-Procedure-Visual-Reinforcement-Audiometry-2014-1.pdf)
- 363 • Practice Guidance: The Acoustics of Sound Field Audiometry in Clinical Audiological
364 Applications, Date: March 2019, Due for review: March 2024
- 365 [https://www.thebsa.org.uk/wp-content/uploads/2022/02/OD104-79-BSA-Practice-
366 Guidance-Acoustics-of-Sound-Field-Audiometry-March-2019_.pdf](https://www.thebsa.org.uk/wp-content/uploads/2022/02/OD104-79-BSA-Practice-Guidance-Acoustics-of-Sound-Field-Audiometry-March-2019_.pdf)
- 367 • Recommended Procedure: Pure-tone air-conduction and bone-conduction threshold
368 audiometry with and without masking, Date: August 2018, Due for review: 2023
- 369 [https://www.thebsa.org.uk/wp-content/uploads/2018/11/OD104-32-Recommended-
370 Procedure-Pure-Tone-Audiometry-August-2018-FINAL.pdf](https://www.thebsa.org.uk/wp-content/uploads/2018/11/OD104-32-Recommended-Procedure-Pure-Tone-Audiometry-August-2018-FINAL.pdf)
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380 **Appendix 1: Conditions requiring regular audiological monitoring**

381 Services should have clear individual guidance on how often and until what age they follow
382 up these conditions. This list is not exhaustive and comprises the most common conditions.

- 383 • Microtia and external ear canal atresia
- 384 • Confirmed congenital cytomegalovirus (cCMV)
- 385 • Syndromes associated with hearing loss (including Down’s syndrome, Ushers
386 Syndrome, Noonan Syndrome, Turners syndrome, Alport syndrome [etc](#))
- 387 • Cranio-facial abnormalities, including cleft palate and submucous cleft palate
- 388 • Osteogenesis imperfecta
- 389 • Congenital rubella infection
- 390 • Congenital toxoplasmosis
- 391 • Neurofibromatosis type 1 and 2
- 392 • Fragile X/ Martin–Bell Syndrome
- 393 • Achondroplasia
- 394 • Exposure to ototoxic medication under instruction from the medical team e.g.
395 oncology use of platinum-based chemotherapy, use of aminoglycosides e.g.
396 gentamicin that have reached certain blood levels
- 397 • Any child that is suspected or known to have the A1555G mitochondrial mutation and
398 has received aminoglycosides (irrespective of whether blood levels are within the
399 therapeutic range) should be seen for audiological monitoring
- 400 • Family history of unknown or genetic progressive sensorineural hearing loss in
401 childhood/early adulthood
- 402 • Other genetic abnormalities, immune or metabolic disorders where ongoing hearing
403 monitoring is requested
- 404 • Confirmed permanent childhood hearing impairment not being actively managed with
405 hearing aids

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420 **Appendix 2: Suggested patient management for patients not meeting minimum**
421 **discharge criteria**

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- 423 • Review next available appointment and within 4 weeks:
- 424 ○ Suspected PCHI
- 425 ○ Unable to perform behavioural testing, but objective results obtained may
- 426 indicate a hearing loss i.e. peaked tymps and no OAE.
- 427 ○ Hearing assessment post bacterial meningitis and/or meningococcal
- 428 septicaemia
- 429
- 430 • Review within 6 weeks:
- 431 ○ Unable to perform behavioural testing but of a developmental stage where
- 432 this should be possible, with either risk factors for hearing loss or
- 433 parental/professional concerns
- 434
- 435 • 3-month review:
- 436 ○ Suspected temporary conductive hearing loss (services are encouraged to
- 437 review as per NICE guidance on glue ear)
- 438 ○ Not developmentally ready for testing but no parental/professional hearing
- 439 concerns e.g. Child which passed NHSP, tried behavioural a couple
- 440 times/some developmental concerns, no risk factors for hearing loss, needs
- 441 more time to mature (a decision on this should be made on a case-by-case
- 442 basis and taking account of parental views and it may be appropriate at this
- 443 stage to an ABR pathway)
- 444 ○ Test incomplete but results to date suggests normal hearing
- 445
- 446 • 6-month review:
- 447 ○ Passed test but needs audiological review as per Surveillance-and-
- 448 audiological-referral-guidelines
- 449
- 450 • 12-month review:
- 451 ○ Passed test with risk factors as per Surveillance-and-audiological-referral-
- 452 guidelines and Appendix 1
- 453 ○ Normal hearing but parental/professional concern/request (Possible Patient
- 454 Initiated Follow Up (PIFU)
- 455
- 456 • Referral to ENT for those meeting locally agreed ENT referral criteria
- 457
- 458 • Referral for a hearing aid for those meeting local criteria for provision of a hearing aid
- 459
- 460 • Referral to an appropriate clinic for a newly identified child with a permanent hearing
- 461 loss.

462

463